

March 6, 2025 (7:00 PM – 9:00 PM) | Room 204 – Fifth Verbal Request for Accommodations

On the evening of March 6, 2025, during a meeting held in Room 204, Ms. Pamela Garrett initiated yet another conversation regarding our prior discussions about my hearing disability. During this interaction, I verbally reiterated—for the fifth time—my request for reasonable accommodations under the ADA. I restated the importance of receiving written communication for all verbal directives, advance notice of expectations, and flexibility in settings involving auditory strain. Despite multiple disclosures and clear, repeated requests for support, I still had not received any formal response, written acknowledgment, or procedural follow-up from the district. This ongoing inaction contributed to an increasingly hostile and unsupported work environment, and reinforced the district's failure to engage in the interactive process required by law.

April 2, 2025 (11:45 AM – 2:00 PM) | Room 204 – Curriculum Undermining and Grade Manipulation Directive

On April 2, 2025, during a meeting in Room 204, I was issued a set of Economics textbooks and provided an administrative directive related to instructional topics. An email exchange confirms that the material I had been teaching was questioned by administration as "not aligning with economics." However, the content I was covering directly corresponded with chapters in the newly issued textbooks, validating the accuracy and relevance of my instruction. This contradiction raised concerns of targeted scrutiny and unjustified criticism of my teaching, inconsistent with how other colleagues' content was treated.

