

During the same meeting, Ms. Pamela Garrett directed me to alter student “Effort” grades for Periods 3 and 5. She stated that it was “unlikely” that an entire class would receive the same effort score and, based on her “years of tenure experience,” instructed me to randomly change the grades to create more variation. I verbally expressed discomfort and concern, advocating for the integrity of my grading and for my students. My objections were dismissed, and I was told to “just change some” of the grades — with no pedagogical justification or student-specific feedback provided.

This incident reflects continued administrative overreach, pressure to engage in unethical grading practices, and retaliatory oversight, especially in the context of my prior accommodation requests and disability disclosures.

